Where Else Can My Students Get Help?

The Queens College Writing Center offers individual tutoring in person and online. It is located in Kiely 229, and can be reached at 718-997-5676 or at www.qc.cuny.edu/qcwsw/

A. Appointments
Students needing help with their writing can be assigned weekly one-hour appointments during the following hours:
- Monday–Thursday, 10 am–2 pm & 3–8 pm
- Friday, 10 am–1 pm
- Saturday, 10 am–2 pm

B. Drop-In Appointments
Any student who needs help with writing can drop in by coming to the Writing Center at five minutes past the hour during hours of operation.

C. Online Tutoring
A student can get feedback on essays via email from one of our specially trained e-tutors.

Writing at Queens
Razran Hall 316
718-997-4695
www.writingatqueens.org
Writing at Queens

Writing is fundamental to a Queens College education and is therefore integrated throughout the curriculum. The college’s curriculum reflects ambitious goals for student writing and aims to foster a commitment to ideas, engagement with texts, and control of language.

Queens College requires its undergraduates to complete two writing-intensive (W) courses in order to receive a degree. A W course at Queens College must meet the following four criteria:

1. At least 10–15 pages of evaluated writing distributed across three or more assignments.
2. Attention to writing in class, in one or more of the following ways:
   - Discussing papers before they are written and after they are returned.
   - Reading successful papers aloud.
   - Discussing the rhetorical strategies or writerly qualities of course readings.
   - Using informal, ungraded writing.
   - Offering opportunities for students to give each other feedback on their work.
   - Discussing goals for student writing and evaluation criteria.
3. Exams (if given) that include essay questions.

More information on W courses, including current offerings, sample syllabi, and guidelines for proposing new W courses, can be found at the WaQ website: writingatqueens.org.

Goals for Student Writing

In 2007, the Faculty Senate approved a document articulating the Goals for Student Writing at Queens College. This document focuses on the writing skills that students ought to develop as they advance toward their degrees, with special attention to strategies that instructors can implement to foster these skills.

The Goals for Student Writing identifies four key areas that can help students become effective writers:

- **Elements of Academic Writing** (e.g., articulate a focused argument)
- **Processes and Method** (e.g., develop ideas through techniques such as outlining and revision)
- **Style, Conventions, and Mechanics** (e.g., write in clear, controlled prose)
- **Discipline- and Profession-Specific Techniques** (e.g., use language appropriate to the discipline and audience)

The Goals document can be read in its entirety at writingatqueens.org.

Faculty Partners

Faculty Partners work with Fellows to promote the Goals for Student Writing at Queens College. These faculty:

- Learn techniques for teaching writing effectively.
- Become experts about the college’s writing curriculum.
- Conduct workshops for their colleagues.
- Devise projects to evaluate college writing programs and courses.
- Develop online resources for faculty and students.
- Identify the needs of departments and faculty offering W courses.

If you are interested in becoming a Faculty Partner or would like to learn more, visit writingatqueens.org.

Faculty Development Workshops

Writing at Queens (WaQ) collaborates with the Center for Teaching and Learning and the Educational Technology Lab to offer various faculty development workshops. Previous topics have included:

- Syllabus development
- Assignment design
- Integration of classroom technology
- Responding to student writing
- Promoting academic integrity and preventing plagiarism
- Research techniques

Online Resources

Writing at Queens provides a variety of resources to help faculty teach writing. These and other resources can be found at the writingatqueens.org website:

- Materials for teaching writing, such as:
  - Lesson plans created by faculty at Queens and other colleges
  - Handouts on topics ranging from using sources to overcoming writer’s block
  - Writing manuals and guidelines in the disciplines
  - Assignments from various disciplines and levels in the curriculum
  - A catalogue of books and articles available in the Writing at Queens Resource Library

- Current W course offerings
- Sample W syllabi
- Information about Queens College blogs
- Information about upcoming events
- Details about the procedure for proposing new writing-intensive courses